

Anthropology is Elementary

ANT 481-001 | Spring 2019 | 3 Credit Hours

Field Experience

Dr. Christopher Lynn Mr. Rob Else

Contact Information

UA Campus Directory:

- Dr. Christopher Lynn (<https://www.ua.edu/directory/?i=cdlynn#listing>)
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Prerequisites

UA Course Catalog Prerequisites:

ANT 102, ANT 107, ANT 210, and ANT 270

Course Description

Course Description and Credit Hours

This course is an introduction to teaching anthropology at the primary and secondary levels. It is a service-learning course, which means that all students will serve as instructors in a local anthropology course offered in the Tuscaloosa area. This course will expose students to applied anthropology through teaching the anthropological perspective via an activity-based four-subfield curriculum in conjunction with local elementary schools, after-school programs, or similar community partners. These programs will be taught by teams, and each student will be responsible for attending weekly course meetings, developing curricular material and implementing it in a classroom setting, and co-teaching with other students.

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Required Texts

Required Texts from UA Supply Store:

- SELIG / ANTHROPOLOGY EXPLORED REV & EXPD (Required)

Selig, Ruth Osterweis, Marilyn R. London, and P. Ann Kaupp (editors)

2004 *Anthropology Explored: The Best of Smithsonian AnthroNotes*. 2nd ed. Smithsonian Books, Washington.

Student Learning Outcomes

- By the end of the semester, you should be able to:
 - Develop a lesson plan for teaching an anthropological concept to elementary students
 - Articulate the utility of activity-based learning for primary or secondary-level students
 - Teach the anthropological perspective to lay audiences and children
 - Know how to translate some basic concepts of archaeology, biological anthropology, cultural anthropology, and linguistics to a general audience

Other Course Materials

Additional readings (handouts) will be provided via blackboard.

Outline of Topics

Schedule

ANT-450/550, Anthropology is Elementary

Spring Semester, 2017

January 12th – Syllabus Day, Introductions

Week 1

Jan. 17 – Introduction (p. 1-13)

The Convergence of Applied, Practicing, and Public Anthropology (Handout)

Lesson Plans – A Means or End? (Handout)

Lesson Plan Template (Handout)

Jan. 19-

Lesson Plans and the Contingency of Classroom Interactions (Handout)

Making Anthropology Public (Handout)

Student-Centered and Teacher Centered Classroom Management (Handout)

Lesson Plan Review

Week 2

Jan. 24- CLASSES BEGIN – TMSE / Cultures and Clans

Jan 26- Ethnography among the Efe (p.194-205) / Lesson plan review

Week 3

Jan. 31- Ethnography at TMSE

Feb. 2- The Archaeology of African American Life (p. 286-298)

Week 4

Feb. 7- Archaeology at TMSE

Feb. 9- Museums and Repatriation: One Case Study (p. 430-436) / Lesson plan review

Week 5

Feb. 14 - Museums at TMSE

Feb. 16 - Refugees (p.369-384)

Race and Ethnicity (p.155-167)*

Week 6

Feb. 21- NO CLASS AT TMSE – Teacher development day

“Ape-ing” Language (p.17-29)

One Man’s Search for Human Origins (p.46-63)

Feb. 23- New Research in Early Human Origins (p.64-78) / Lesson plan review

Week 7

Feb. 28 - Characteristics of Primates at TMSE

Mar. 2 – The Emergence of Modern Humans (p.79-91) / Lesson plan review

Week 8

Mar. 7 – Evolution at TMSE

Mar. 9- A New Way to Look at Race (p. 145-154) / Lesson plan review

Notebook Due

Week 9

Mar. 14 - SPRING BREAK – No classes

Mar. 16 - SPRING BREAK – No classes

Week 10

Mar. 21 – Race at TMSE

Mar. 23 – Stories Bones Tell (p. 101-114)* / Lesson plan review

Week 11

Mar. 28- Human Osteology/Bipedal Locomotion at TMSE* - Final Class at TMSE

SHOWCASE 6-7 PM

Mar. 30- The Vikings (p.206-218)

Who were the Ancient Maya? (p. 248-257)

Week 12

Apr. 4 - Diseases in Human Evolution (p.115-125)

Progress? The Facts of Ancient Life (p.184-193)

Apr. 6 - Education and the Law - Readings TBA

Week 13

Apr. 11- Education in America Today: Lessons Learned from N.C.L.B. - Readings TBA

Apr. 13- Anthropology and Outreach - Readings TBA

Week 14

Apr. 18 - PPA Conference - No Class

Apr. 20 - AAPA Conference - No Class

Week 15

Apr. 25 - Class Review

Apr. 27 - Final Notebook Due

* Subject to change

Exams and Assignments

Lesson plan

All students will compose two original lesson plans. Lesson plans will include the following elements: (1) topic, (2) background with key concepts highlighted and defined, (3) experiential activity that helps teach the topic and concepts, (4) questions or discussion material for deeper internalization of material, (5) activities students can do at home for further learning, and (6) resources for additional exploration. A template will be provided.

Teaching

You will be required to teach a minimum of two lessons at one of the schools/programs with which we partner. The instructor will observe one or more of your lessons and constructively evaluate your performance using a rubric that will be provided.

Notebook

You will be evaluated in the course via portfolios you will compile over throughout the course. These portfolios will include all of the above elements, as well as final overall reflections on the course and experience teaching anthropology to children. Late notebooks may be penalized.

Blog

You will also compose blog entries about your class activities and experiences when you are the lead teacher for a lesson. These blogs are intended to be shared with our partners and parents of the children and should be composed with that in mind. Examples are available on the Bama Anthro Blog Network site.

Grading Policy

Participation 20%

Lesson plan 20%

Teaching 20%

Notebook 40%

Policy on Missed Exams and Coursework

Failure to complete any portion of this course will result in a 0 for that assignment. Since this is a service-learning course in collaboration with community partners, it is important that you complete everything when it is assigned. Additionally, it is imperative that you do not miss a date you are scheduled to be lead teacher for a lesson. If you know in advance that you cannot attend on a date you are scheduled, it is your responsibility to make arrangements with another student to switch dates and to inform the course instructor. Missing a scheduled lesson will result in a 0 for the teaching portion of the course.

Attendance Policy

Attendance is mandatory and will be monitored. This applies to weekly meetings to organize the course and attendance at partner sites to teach the course and serve as support for your fellow students. However, sometimes things come up that are unavoidable, so at maximum, students may miss two meetings without penalty provided it is not on a date you are scheduled as the primary teacher and that the primary teacher has sufficient support (i.e., unexpected absences by multiple students on the same date will not be allowed nor will expected absences by multiple students on the same date be approved.)

Notification of Changes

The instructor will make every effort to follow the guidelines of this syllabus as listed; however, the instructor reserves the right to amend this document as the need arises. In such instances, the instructor will notify students in class and/or via email and will endeavor to provide reasonable time for students to adjust to any changes.

Statement on Academic Misconduct

Students are expected to be familiar with and adhere to the official Academic Misconduct Policy (<https://catalog.ua.edu/undergraduate/about/academic-regulations/student-expectations/academic-misconduct-policy/>) provided in the Online Catalog.

Statement On Disability Accommodations

Contact the Office of Disability Services (ODS) (<https://catalog.ua.edu/undergraduate/about/support-programs/disability-services/>) as detailed in the Online Catalog.

Severe Weather Protocol

Please see the latest Severe Weather Guidelines (<https://ready.ua.edu/severe-weather-guidelines/>) in the Online Catalog.

Pregnant Student Accommodations

Title IX protects against discrimination related to pregnancy or parental status. If you are pregnant and will need accommodations for this class, please review the University's FAQs on the UAct website (<https://www.ua.edu/campuslife/uact/information/pregnancy>).

Religious Observances

Under the Guidelines for Religious Holiday Observances, students should notify the instructor in writing or via email during the first two weeks of the semester of their intention to be absent from class for religious observance. The instructor will work to provide reasonable opportunity to complete academic responsibilities as long as that does not interfere with the academic integrity of the course. See full guidelines at Religious Holiday Observances Guidelines (<https://provost.ua.edu/oaa-guidelines-for-religious-holidays-observance>).

UAct Statement

The University of Alabama is committed to an ethical, inclusive community defined by respect and civility. The UAct website (www.ua.edu/uact (<https://www.ua.edu/uact>)) provides extensive information on how to report or obtain assistance with a variety of issues, including issues related to dating violence, domestic violence, stalking, sexual assault, sexual violence or other Title IX violations, illegal discrimination, harassment, hate or bias incidents, child abuse or neglect, hazing, threat assessment, retaliation, and ethical violations or fraud.